**Miss Mueller’s 7th Grade Mathematics Class**

**Policies and Procedures**

Welcome to 7th grade math! During this class we are going to cover a range of math concepts including: ratios and proportional relationships, the number system, expressions and equations, geometry, and statistics and probability. If you have any questions, feel free to ask me at any time.

**Miss Mueller’s Contact Information**

Please feel free to contact me throughout the school year with any questions or concerns you may have. \*Email is highly recommended for immediate response.

[jmueller@d88a.org](mailto:jmueller@d88a.org) (815) 744-6166 x 2512

The class Google Classroom page can be found through the Richland Junior High Webpage and can be used as a helpful resource and source of information. Homework assignments will be listed daily on the daily agenda slides attached to Google Classroom.

**How to enter the classroom:**

1. You should enter the classroom quietly and quickly.
2. You are to immediately go sit in your assigned seat.

**What to do when you enter the classroom:**

1. You should immediately sit in your assigned seat.
2. You should put away all of your materials neatly under your desk.
3. You should fill in the homework for the day in your planner.
4. You should quietly and independently begin working on the daily warm-up posted on the board in your math notebook.

**How to ask a question/for help:**

1. Raise your hand and wait silently and patiently until the teacher calls on you and gives you permission to speak.
2. Students are to stay in their seat at all times unless given permission to stand-up from the teacher.

**Note taking:**

1. You are to have a notebook or loose leaf paper just for math.
2. For each day that notes are taken you should put the date and lesson/assignment at the top of the page.

**Homework:**

Homework will be assigned daily and is expected to be completed on time. Students are to use the notes they took in class to help them complete their daily homework. Homework is to be completed in pencil and with all work shown on a piece of leaf loose paper. At the beginning of each class homework will be graded or collected by the teacher.

**Homework Completion:**

1. The problem from the binder/worksheet needs to be copied down onto the piece of loose leaf paper.
2. Work for every homework assignment needs to be done in pencil on a piece of loose leaf paper.
3. For EVERY problem ALL work needs to be shown neatly.
4. Work is to be done vertically, not horizontally.
5. Circle your final, simplified answer for each problem.

**Grading Homework:**

Students will often be asked to grade their own homework. The teacher may collect and grade homework assignments as well.

1. You are to use ink ONLY when grading homework.
2. When grading, you are to only mark the problems that the answers are wrong and put the correct answer next to it. At the end you need to put the total at the top of the paper.

**Homework Points:**

1. Most homework assignments will be given as a completion grade out of 5 points, some may be worth more points based on the assignment.
2. In order to earn credit for homework you must SHOW ALL YOUR WORK.
3. Homework is assigned to practice the skills that were taught in class. If you have a question on your homework it is your responsibility to ask the teacher for help.

**Curriculum:**

The main curriculum resource we will be using is Go Math. I may also supplement other resources and materials into various lessons as well. Students will a Go Math Workbook for reference and use the entire year. Students also have online access to the Go Math Website which has an electronic copy of the workbook, additional resources, and homework problems.

\*If students lose their workbook they are responsible to print or make copies of the lost material.

**When you are absent:**

1. You should check your Math Google Classroom page online to see what you missed in class. You can also email me to ask any questions you may have.
2. It is your responsibility to get the notes that you missed from online or Miss Mueller.
3. After completing the work, you missed, you are to turn it into the absent homework bin.
4. Absent work is due with no penalty the number of days you were absent. (Ex: if you were absent on Monday, return on Tuesday, your absent work is due on Wednesday)

**If you do not have your homework done (Late work):**

1. You are NOT to have your homework out while we are grading.
2. For each late assignment, students will earn 70% of the earned grade. (For example, if a student completed all problems with work they would earn a 3.5 out of 5 on homework)
3. Late work is accepted until the day of that assignment's chapter test.
4. After the chapter test, late work for that chapter will not be accepted.

**When you are tardy:**

1. Students are expected to be in class on time with all of their materials with them every day.
2. Students will be given 2 warnings each quarter.
3. After the 3rd tardy per quarter an email will be sent home to the student’s guardians.
4. After the 4th tardy per quarter an email will be sent home and the teacher will contact the dean.

**Quizzes/Tests:**

1. Follow directions given by the teacher or on the board.
2. When you finish you need to work on something silently, which may be assigned by the teacher.
3. If you are absent on the day of a quiz/test you are responsible to make an appointment with me to take the quiz/test.
4. If you do not make up the quiz/test within a week of returning to school, you will receive a zero.

**Planners:**

1. You need to bring your planner to class every day.
2. You need to fill in the daily homework assignment in your planner everyday upon entering the classroom.

**Grades:**

1. Students will be expected to check their grades daily at the start of the day during 1st Period. Students can also ask me what their grade is at an appropriate time during class.
2. Grades will also be updated weekly and can be checked on the online grade book system, Skyward.

**Leaving the classroom:**

1. Students are not to leave the classroom until the bell rings or the teacher dismisses them.
2. Students will not be dismissed until the classroom is neatly organized the way it was when they entered and they are silently sitting at their desks.
3. Students need to ensure they take all of their materials with them when leaving the classroom.

**Cell Phones:**

-Students are not to have cell phones in the classroom unless given prior approval to do so by the teacher.

-Cell phones should be turned off and in student’s lockers during the school day.

**Grading Scale:**

100-90 A- Excellent

89-80 B- Above Average

79-70 C- Average

69-60 D- Below Average

59- F- Below Grade Level

**Overall Grades:**

Students grades will be based on total points earned throughout each of the 4 Quarters.

**Academic Honesty:**

All student work is expected to be completed by the individual turning the assignment in.

You should not share, copy, take pictures, or communicate answers with other students

unless you have been given permission to do so by Miss Mueller. Cheating is not

tolerated and will not allow for students to successfully learn. Please report any cheating

to me directly.

\*The procedures and policies of Richland Junior High written in the Richland Student Handbook also all apply in this classroom at all times.

This packet is to remain in your binder for the entire school year. You are to use it as a reference to remember what is expected of you while in math class at all times. If you have any questions, please feel free to contact me.

Miss Mueller

7th Grade Math Teacher

**7th Grade Mathematics**

**Year at a Glance**

**2021-2022**

**Unit 1: The Number System (8-9 weeks)**

Module 1: Adding and Subtracting Integers

Module 2: Multiplying and Dividing Integers

Module 3: Rational Numbers

**Unit 2: Ratios and Proportional Relationships (6-7 weeks)**

Module 4: Rates and Proportionality

Module 5: Proportions and Percent

**Unit 3: Expressions, Equations, and Inequalities (6-7 Weeks)**

Module 6: Expressions and Equations

Module 7: Inequalities

**Unit 4: Geometry (7-8 weeks)**

Module 8: Modeling Geometric Figures

Module 9: Circumference, Area, and Volume

**Unit 5: Statistics and Probability (3-4 weeks)**

Module 10: Random Samples and Populations

Module 11: Analyzing and Comparing Data

**Unit 6: Probability (3-4 weeks)**

Module 12: Experimental Probability

Module 13: Theoretical Probability and Simulations

**\*\*The Common Core State Standards are listed/linked on both my Classroom Website and Google Classroom pages**